

Module 6 - Activity Checklist

| Done | Title | Description | Activity |
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| | Module 6 - Activity Checklist | PDF Document | This document is a downloadable version of the list you are currently reading. |
| | Module 6 - Learning Objectives | Canvas Assignment | Read the list of objectives to get a better understanding of what you will accomplish in this module. |
| | Module 6 - Assigned Reading | Reading assignment | <p>Reading for this module is from your textbook: <i>How to Think Like a Computer Scientist - C Version</i>.</p> <p>Chapter 6: Iteration (sections 6.1 - 6.5). Pages 64 - 68.</p> <p>Chapter 7: Arrays (section 7.4, for loops). Page 80.</p> <p>Read about the while, do-while and for loop (repetition/iteration) statements in the C Programming language:</p> <p>https://docs.microsoft.com/en-us/cpp/c-language/while-statement-c</p> <p>https://docs.microsoft.com/en-us/cpp/c-language/do-while-statement-c</p> <p>https://docs.microsoft.com/en-us/cpp/c-language/for-statement-c</p> <p>Read about the break and continue statements:</p> <p>https://docs.microsoft.com/en-us/cpp/c-language/break-statement-c</p> <p>https://docs.microsoft.com/en-us/cpp/c-language/continue-statement-c</p> <p>Additional reading on why the goto statement should not be used. Highly recommended for Computer Science and Engineering students: <i>Letters to the editor: go to statement considered harmful</i> by Edsger W. Dijkstra [URL: https://dl.acm.org.librarylink.uncc.edu/citation.cfm?id=362947]</p> |
| | Content Quiz 6-1: Loops | Canvas Quiz | Take this quiz to verify the completion and basic understanding of the assigned reading materials. |
| | Module 6 - Lecture Slides | PDF Document | Study the slides to gain a deeper understanding of the key concepts covered in this module. |
| | Module 6 - Code Samples and Demonstrations | Canvas Page | Review the C code and watch the video demonstrations to review concrete examples of the key concepts covered in this module. |
| | Exercise 6-1: For Loops | Canvas Assignment | Complete the activity and submit a small working program. The activity is designed to provide hands-on practice on key concepts covered in this module. |

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| | Exercise 6-2: For Loops - Part 2 | Canvas Assignment | Complete the activity and submit a small working program. The activity is designed to provide hands-on practice on key concepts covered in this module. |
| | Exercise 6-3: While Loops | Canvas Assignment | Complete the activity and submit a small working program. The activity is designed to provide hands-on practice on key concepts covered in this module. |
| | Exercise 6-4: break and continue | Canvas Assignment | Take this quiz to make sure that you understand the key concepts covered in this module. |
| | Review Quiz 6-1: Loops | Canvas Quiz | Take this quiz to make sure that you understand key concepts covered in this module. |